To follow up with the main pieces from today regarding the Global Conflict Research Project!  (Let me know if I missed anything! )

1.       Reminder below about what we agreed on in March

2.       All teachers agreed to send something home early about plagiarism (feel free to copy and steal what was sent out in my last e-mail on 3/28)

3.       All teachers agreed to put ZEROs right away in to the gradebook with the Final Essay, so families know ASAP that a final essay did not come in (rather than waiting until all the essays are graded and then putting in a zero).

4.       All parts of the Global Conflict Research Project will go in to the Writing Category – not just the final essay, but the process as well

a.       However, only the final essay score will be shared with the LA teacher/Gradebook

**Possible topics for Global Conflict Paper**

**Time Period - 20th Century (1900’s)**

**Off-limits topics: WWI, WWII, Korean War, Vietnam War, Cuba**

**Other conflicts not on the list are possible but MUST be improved by Anderson first.**

* North Korea
* Civil War in Syria
* ISIS
* Civil War in Libya
* Conflict in Ukraine (current or recent takeover of Crimea)
* Violence in DRC
* Somalia
* Boko Haram
* South China Sea
* War in Yemen
* Violence in Colombia
* Opium Wars
* Russo-Japanese War
* Serbia/Bosnia genocide
* Sudanese wars
* Iran-Iraq War
* Israel-Egypt conflict
* Soviet-Afghan War
* Egyptian Coup (recent)
* Boxer Rebellion
* Sino-Japanese War (First one/second one)
* First-Indochina/Franco-Vietnamese War
* Cambodian Civil War

**World Studies / Civics Spring Research Project – 9th Grade Honors**

**20th Century World Conflict Paper**

***Topics which are not allowed . . .***

***WWI, WWII, Korean War, Vietnam War, Cuba***

**Purpose & Prompt:** The purpose of this assignment is to compile research concerning a topic and develop a thesis driven researched essay **defining and proving** the topic’s **impact** as a global conflict and evaluating the U.S. foreign policy response regarding the conflict. This paper is not an informational report.

**Assignment Components:**

* 30 correctly formatted note cards (noddle tools) of research material
* 6 sources

~ **No general encyclopedia use (King County library has specific topic encyclopedias, those are acceptable)**

~ **Minimum of 2 primary sources**

~ **Minimum of 2 print sources (1 must be “hand-held” print source, 2 others may be E-books)**

* A working thesis and revised thesis
* Create a research question based on what has been learned
* One outline (3 level) that reflect progression of research and idea development
* 700-900 word MLA formatted research paper – in-text citations and Works Cited Page required (but in-text citations and Works Cited Page are NOT included in word count)
* Two drafts

~ Double spaced - 12. Times New Roman Font - 1” margins w/ headers with page numbers

Word Count typed ONLY on last page of paper (not on the Works Cited Page)

* Peer editing

~ 2 completed on your paper

~ 2 you complete on other papers

**The following skills will be assessed:**

* Class research time used productively
* *Correctly formatted* research note cards & outline submitted on designated dates
* Managing due dates for writing process steps
* Correctly formatted paper that clearly defines/supports impact
* Completed Peer Edits
* Source analysis

**Important Note about Due Dates and Process Points** – All process work will be based on completion, effort, and on time submission.. In the event that you lose your stamp sheet, you will not be given a new stamp, **with one exception**. The only way you will receive your stamps back if you lose your stamp sheet is if you can produce photo evidence (on your phone for example) that you received the stamps.

Furthermore, if you do not turn the process pieces in on time (due date) to turnitin.com you will receive 0 points, **no exceptions**.

Remember, it is your responsibility to maintain your stamp sheet and turn your process pieces in on time. These are meant to help you manage your time during this process in order to produce a quality essay.

**Due dates are bolded**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Due Date** | **Due dates and other important dates** | **Where is it due?** | **How many points is it worth?** |
|  | 4/17/18**4/18/18** | Research Day 1 in Library **Topic due** | NA**In Class** | NA**5 points on stamp sheet** |
|  | 4/20/18 | Research Day 2 in class - carts | NA | NA |
|  | **4/23/18** | **Topic Adjustment / Research Question Due** | **In Class** | **5 points on stamp sheet** |
|  | 4/26/18 | Research Day 3 in Library | NA | NA |
|  | 4/26/18 | Source Analysis Due if needed | NA | NA |
|  | **4/27/18** | **All Research Note Cards Due**Research Day 4 in Library | **Turnitin 10 pm** | **10 points TII** |
|  | **4/30/18** | **First thesis due** | **In Class** | **5 points on stamp sheet** |
|  | 5/1/18 | Outline Writing Day in lab  | NA | NA |
|  | 5/2/18 | Outline Writing Day in lab | NA | NA |
|  | **5/3/18** | **2nd draft Thesis due(on outline)****Outline due w/citations & Works Cited** | **In Class & Turnitin 10 pm** | **5 points on stamp sheet****10 points TII** |
|  | **5/7/18** | Writing day in lab **Rough Draft 1 Due w/citations & Works Cited Page** | **Turnitin 10 pm** | **10 points TII** |
|  | **5/8/18** | **Rough Draft 1 Due w/citations & Works Cited & Word Count** | **In Class** | **5 points on stamp sheet** |
|  | 5/9/18 | Writing day in lab | NA | NA |
|  | **5/10/18** | **Rough Draft 2 Due w/citations & Works Cited & Word Count** | **In Class** **Turnitin 10 pm** | **5 points on stamp sheet****10 points TII** |
|  | 5/11/19 | Writing day in lab | NA | NA |
|  | **5/13/18** | **Final draft Due w/citations & Works Cited & Word Count** | **Turnitin 10 pm** | **10 points TII** |
|  | **5/14/18** | **Final Draft Due w/citations & Works Cited & Word Count** | **In Class** | **5 points on stamp sheet** |

**Final paper – 100 points**

**Turnitin.com process points – 50 points**

**In class stamp sheets points – 35 points**

**Step 1:**

Select 2 conflicts from the list above (try to choose at least one that you know nothing about) and do some general research about each one (general meaning Wikipedia etc. is acceptable).

Write down 5 facts about each one and try to get a general idea of the conflict and its impact.

Consider which of the following aspects of culture/civilization your conflict impacts the most (there may be more than one), and write that down as well. If you cannot figure out what the conflict is impacting, this is a good sign that this is **not** the topic for you.

1. Religion/religious conflict
2. Identity (social classes/ethnic groups
3. Economics (control over land/resources)
4. Technology
5. Human interaction with the environment
6. Terrorism
7. Military alliances
8. Laws and legal rights
9. Human rights
10. Gender
11. Biology (disease, viruses, medicines, vaccines)
12. Social inequality (caste and class systems)
13. Development of government and political systems

**Step 2:**

Research U.S. involvement in the 2 conflicts. Write down 5 facts.

**Step 3:**

Research the involvement of international organizations in the 2 conflicts. Write down 5 facts

**Step 4:**

Select a topic

Read / Research / Create note cards

**Step 5:**

Refine your topic and submit a research question

Continue reading/researching/creating note cards

**Step 6:**

Create a first draft of your thesis

Organize your information into a formal MLA style 3 level outline

Additional specific research as needed

**Step 7:**

Write a first draft (rough diamond!) thesis refinement – peer edit

Write a second draft (all peer edits applied) thesis refinement – final peer edit

**Step 8:**

Write your final draft

Name

Teacher name

Course / grade level / period

Due date

Title

Thesis:

I. First Level *(body thesis- complete sentence)*

 A. Second Level *(broad evidence-phrases)*

1. *(specific evidence – phrases, data, primary source quote)*

2. *(specific commentary/analysis)*

 B. Second Level

 1.

 2.

 C. Second Level

II. First Level (body thesis)

 A. Second Level

 1. Third Level

 2. Third Level

 B. Second Level

 1. Third Level

 2. Third Level

III. First Level (body thesis)

 A. Second Level

 1. Third Level

 2. Third Level

 B. Second Level

 1. Third Level

 2. Third Level

Every subordinate level must directly support the level above it.

You may have more than I,II,II (minimum is I, II, III)

You may have more than A. B. (minimum is A. B. for each Roman Numeral)

You may have more than 1. 2. (minimum is 1. 2. For each capital letter)

Analysis must be present under each Roman Numeral – LABEL ANALYSIS (A)

The pattern of indentation above is required

Include internal citations throughout the outline

Include a works cited page

As always – 12 pt, Times New Roman, 1 inch margins

You may single or double space – your choice